



# Bachelor of Nursing (Level 7)



## Domestic Fees

\$8,050



## International Fees

\$29,406



## Duration

3 years full-time or  
part-time equivalent  
up to 5 years



[witt.ac.nz](http://witt.ac.nz)



Gain the necessary knowledge base, practical skills and attitudes to work safely, effectively and productively with clients within a healthcare setting. With over 1,100 hours of clinical placement you will learn the value of optimising the physical, mental and social wellbeing of people and their communities, promoting balanced lifestyles and supporting people to realise their full potential.

On successful completion of the Bachelor of Nursing degree, you are supported through the process of registration with the Nursing Council of New Zealand.

Benefit from small classes, dedicated clinically experienced tutors and regular time in our modern clinical skills lab, Pokapu Whaihanga, where you put your new clinical skills into practice.

The programme is blended/online. Classes at the Bell Street campus will usually be between 8.30am and 5pm. You will be expected to study approximately 40 hours a week, half of which can be completed in your own time.

You will learn how to:

- Provide safe, caring and evidence-based nursing care.
- Access, comprehend and assess information from a range of sources.
- Apply clinical reasoning and judgement to the level of a beginning practitioner, informed by communication and social skills.
- Work collaboratively as part of team in learning and providing competent and safe nursing care in a variety of settings.
- Practice within the legal, ethical and cultural safety parameters of the nursing profession in different contexts.
- Demonstrate professional behaviour consistent and with and informed by a high ethical standard. • engage in self-directed learning and take responsibility for ongoing learning.
- Integrate Te Tiriti o Waitangi into your professional

practice.

- Develop resilience and demonstrate intellectual independence, critical thinking skills and analytical rigour.

## Courses

BNU5.003

### Nursing Science 1

To enable students to develop foundational knowledge of the anatomy and physiology of human body systems including the biological principles that govern the homeostatic functioning of the human body.

BNU5.004

### Interpersonal Relationships

To enable students to communicate professionally with health consumers and members of the healthcare team and others.

BNU5.005

### Management of Nursing Care 1

To enable students to manage nursing care with health consumers.

BNU5.006

### Professional Responsibility

To enable students to explore the ethical, legal and professional responsibilities of nursing.

BNU5.007

### Health and Wellness

To enable students to explore the influence of socio-ecological perspectives on health.

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BNU5.008

## Nursing the Person with Long Term Health Needs

To enable students to apply knowledge, skills and attitudes of nursing practice in a gerontological clinical setting.

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BNU5.009

## Management of Nursing Care 2

To enable students to gain nursing knowledge and skills in relation to management of healthcare.

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BNU5.010

## Nursing Science 2

To enable students to develop advanced knowledge of the anatomy and physiology of the human body systems, including the biological processes that govern the homeostatic functioning of the human body, and an introduction to pharmacology.

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## Year Two Compulsory Courses

BNU6.003

### Taranaki Hauora

To enable students to discuss and analyse the concept of Hauora Māori and its application to the delivery of healthcare.

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BNU6.004

### Knowledge for Nursing and Practice 2: Mental Health and Addictions

To enable students to explore theoretical frameworks related to mental health and how the use of these can influence mental health or addiction nursing across the lifespan.

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BNU6.005

### Nursing the Person with Altered Mental Health or Addiction

To enable students to apply nursing knowledge and skills in a culturally safe manner with people who experience altered mental health or addiction.

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BNU6.006

### Knowledge for Nursing Practice 3: Physical Health

To enable students to gain knowledge relevant to safe and effective nursing practice in a physical healthcare environment, throughout the lifespan.

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BNU6.007

### Nursing the Person with Altered Physical Health

To enable students to utilise knowledge and skills to provide safe and effective nursing practice for people with altered physical health, throughout the lifespan.

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## Year Three Compulsory Courses

BNU7.003

### Evidence for Nursing Practice

To enable students to examine how evidence for practice (research and research design) supports clinical decision making.

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BNU7.004

### Pharmacology for Nursing Practice

To enable students to explore the issues and concepts surrounding the use and administration of drugs and relate this knowledge to nursing practice.

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BNU7.005

## Knowledge for Nursing Practice 4: Family, Whānau and Community Nursing

To enable students to critically examine the impact of social, political, economic and environmental influences on family/whānau and community health in New Zealand throughout the lifespan.

BNU7.006

## Family, Whānau and Community Nursing

To enable students to apply knowledge skills and attributes to provide appropriate family, whānau and community nursing care throughout the lifespan which includes knowledge of maternal, neonatal health and healthcare.

BNU7.007

## Contemporary Issues in Nursing and Healthcare

To enable students to critically analyse contemporary nursing issues in relation to healthcare delivery.

BNU7.008

## Transition to Registered Nurse Practice

To enable students to prepare for transition to the registered nurse scope of practice.

## Programme Specific Information

The BN curriculum is underpinned by nursing values, educational goals and practice foci. In the twenty-first century the health needs of the person and family/whānau may be complex and diverse, set in a constantly changing health care environment. The two key values which inform the BN curriculum are the concepts of 'partnership' and 'caring'.

Other key values which thread through your learning are health and wellness/hauora, relational practice, critical thinking, clinical decision-making, cultural safety and ethics/law.

Classroom hours may be from 8:30am to 5:00pm. Students will be expected to be able to undertake 40 hours per week of study. Where possible the programme timetable allows for holidays that coincide with school holidays, however this is not always possible due to the clinical practice placement requirements.

Students will be in practice, either simulated or actual practice from the beginning of the programme. Time in practice increases throughout the programme and then becomes blocks of practice to prepare the graduate for the workplace. There are also opportunities for students to choose some specialty areas of practice. Shift patterns of Early / Lates and weekends commences at end of year one.

Clinical Skills Lab work:

The Clinical Skills Lab provides an environment for practicing techniques and learning clinical experiences. Simulation time is timetabled most weeks. Students must wear uniform for all clinical skills sessions and clinical practice placements.

Tutorials:

These are provided regularly for small groups of students to discuss aspects of their learning journey. Students will explore and reflect on practice as well as learning issues. All students are required to attend the majority of tutorials.

Blended learning:

Students will have the opportunity to undertake their learning using a variety of methods including:

- Lectures
- Online activities
- Debates
- Science lab work
- E-Portfolios

## Entry Requirements

## Academic achievement

University Entrance:

- NCEA Level 3 which must include:
- 14 credits at Level 3 in:
  - English or an approved literacy subject\*
  - Biology or physical education or chemistry
  - One other subject from the list of approved subjects\*
- Literacy\* - 10 credits at Level 2 or above, made up of
  - 5 credits in reading
  - 5 credits in writing.

### As well as

- Numeracy\*\* - 10 credits at Level 1 or above made up of:
  - Co-requisite Level 1 numeracy unit standard (US32406) or te pāngarau unit standard (US32412), or
  - Achievement standards

Or

New Zealand Certificate in Study and Career Preparation (Level 4) or equivalent

Or

If you have undertaken examinations other than NCEA (e.g. International Baccalaureate, Cambridge Examination), WITT will assess your qualification\*.

\*NZQA approved subjects: see

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/>

## Special Admission Criteria

Applicants must meet entry criteria as approved by WITT's Academic Board. As students will be undertaking practice in a variety of clinical placements, admission is subject to consideration of:

- Criminal, Disciplinary and Health Declaration form
- References
- 'Readiness to Study Nursing' Self-disclosure form
- First Aid Declaration (First Aid Certificate, no older

than 9 months from the beginning of the Bachelor of Nursing programme)

- Immunisation declaration
- Travel declaration

If English is not your first language, you will need to provide a result from a test or qualification on the acceptable alternatives English Proficiency Outcomes Chart.

- IELTS 6.5 Academic (\*no lower than 6.5 in all subtests). IELTS scores are valid for two years from the date of the test.

**Note:** The English Language requirements for this programme are higher than the minimum set by NZQA, therefore; applicants who have achieved NCEA Level 3 University Entrance may be required to provide evidence of English Language skills.

## Alternative requirements - still want to study but don't meet the Academic Requirements?

If you show that you have equivalent skills for tertiary study gained through study, work and/or life experience, you may be able to gain alternative entry.

**Note:** This qualification may be reduced where you have relevant credits from previous study, or evidence of similar learning or experience in the workplace. Contact WITT for advice.

All applicants interested in nursing should apply for entry into the Bachelor of Nursing in the first instance. The WITT School of Nursing will contact you to confirm you meet the academic entry criteria for the Bachelor of Nursing or to assist you in designing your study pathway into the Bachelor of Nursing.

## Required forms

Note that the following forms will be required when applying to study Bachelor of Nursing at WITT. **Please make sure to complete an application before submitting these forms.**



## Additional Information Required

### Health Screen & Vaccination Form

Referee Reports (You must provide two referees. Examples include: teacher, doctor, employer, club leader, etc)

Police Vetting Form (External link. Note that this form will have to be emailed, or printed out and handed in to reception staff)

## English language proficiency

If English is not the applicant's first language, applicants will need to provide a result from a test or qualification on the acceptable alternatives English Proficiency Outcomes Chart.

IELTS 6.5 Academic (\*no lower than 6.5 in all subtests).

IELTS scores are valid for two years from the date of the test.

## COVID-19 vaccination requirements

Government COVID-19 vaccine mandates finished on Monday 26 September 2022, however, many placement providers will require that ākonga (students) are vaccinated against COVID-19 (up to two vaccinations and one booster), before they allow any placements to proceed. Placements are an integral part of our health programmes and ākonga must complete these practical elements to successfully achieve their qualification. We cannot, therefore, guarantee a placement without this evidence, as per our clinical placement agreements with placement providers. If there are any questions or concerns relating to this, please email [HealthWellnessEnrolments@witt.ac.nz](mailto:HealthWellnessEnrolments@witt.ac.nz) in the first instance and one of our team will be in contact.

On acceptance into the programme, ākonga are required to complete a health screening to provide current evidence of their immunisation status, as required by Te Puna Whai Ora | Ministry of Health and our placement providers. At this stage ākonga will also need to provide a copy of their Covid vaccination record.

## Career options

Practice Nurse, District Nurse, Mental Health Nurse, Public Health Nurse, Research, Management, Health Promotion, Education, Elderly Care, Hospital Nurse (Medical, Surgical, Paediatrics and Theatre).

- Graduate registered nurses working for Te Whatu Ora usually earn \$74,000 a year. (\$76,000 from 1 April 2024.) Registered nurses usually earn \$74,000-\$153,000 per year. Source: [Te Whatu Ora and NZNO, 2023 -2024](#).