

Bachelor of Nursing

TK4987

Level 7



Te Kara Matatini o Taranaki

WITT

WESTERN INSTITUTE
OF TECHNOLOGY
AT TARANAKI

THIS PROGRAMME INFORMATION SHEET SHOULD BE READ IN CONJUNCTION WITH THE WITT PROSPECTUS

GRADUATE PROFILE

Bachelor of Nursing graduates will be able to function as qualified, accountable professionals, able to apply problem-solving skills and use evidence-based practice in various health settings within a changing health environment. They will be able to exercise the professional judgment that may reasonably be expected of registered nurses.

Graduates will be able to:

- Assess, plan, facilitate and evaluate nursing care delivery in partnership with communities, family/whānau and individuals.
- Integrate the Treaty of Waitangi into their professional practice; demonstrating knowledge of its implications for health and health care delivery, including the facilitation of culturally safe nursing care in different social, political, economic and cultural contexts.
- Demonstrate the attributes of a confident and self-directed lifelong learner.
- Comprehend, critique and apply knowledge from nursing and other related disciplines in the context of appropriate and safe practice.
- Work collaboratively to provide competent and safe holistic nursing care to groups and individuals within a variety of settings.
- Demonstrate effective professional oral and written communication.
- Practise within the legal and ethical parameters of the nursing profession.
- Actively contribute to the profession of nursing through ongoing personal and professional development.
- Recognise, value, critique and apply research to nursing practice.
- Be reflective practitioners.
- Apply to the NCNZ for registration as a nurse.

The Bachelor of Nursing is a prerequisite to the NCNZ State Final Examination and an application for registration as a nurse. The programme aims to develop students' knowledge and understanding to the required NCNZ standards for the registered nurse scope of practice.

ENTRY REQUIREMENTS

Academic achievement

Applicants should demonstrate an ability to succeed in the Bachelor of Nursing by completion of any of the following qualifications or courses of study. **Please Note:** These qualifications and courses of study meet the university entrance standard specified by NZQA.

Either:

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Last Updated
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A minimum of 42 credits at Level 3 or higher on the National Qualifications Framework (NQF), including a minimum of 14 credits at Level 3 or higher in *each* of two subjects from an approved NQF subject list; the remaining 14 credits at Level 3 or higher to be taken from no more than two additional domains on the NQF or from the approved subject list; **and**

A minimum of 14 credits at Level 1 or higher in mathematics on the NQF; **and**

A minimum of 8 credits at Level 2 or higher in English: 4 credits must be in reading and 4 credits must be in writing. The literacy credits will be selected from a schedule of NQF approved achievement standards and unit standards; **and**

A minimum total of 12 credits at NCEA Level 2 or higher from these subjects: biology, chemistry, physics, science or physical education (with a maximum of 4 credits in total from physical education).

For more information on the approved subject list and approved literacy credits visit the University Entrance Standard at the NZQA website at <http://www.nzqa.govt.nz/ncea/ue/index.html>

Or:

Equivalent academic achievement as specified by the University Entrance Standard at <http://www.nzqa.govt.nz/ncea/ue/index.html>.

Or:

Applicants who are over 20 years of age who do not meet the academic entry criteria in accordance with the University Entrance Standard (NZQA) may be considered for entry to the Bachelor of Nursing if they are able to demonstrate an ability to undertake the degree programme with a reasonable likelihood of success by completing challenge testing set by the Bachelor of Nursing Selection Committee or on successful completion of a programme of study approved by the Bachelor of Nursing Selection Committee e.g.: Introduction to Health Certificate. Applicants should make their application for the Bachelor of Nursing in the first instance.

English language proficiency

Applicants whose first language is not English, or who come from a country where the language of instruction in secondary school education is not English should achieve a score of 6.5 in an IELTS assessment (or equivalent) in each category: reading, listening, writing and speaking.

Other entry criteria

- **Police check**

The relationship between nurse and patient or client is one of utmost good faith. Any person ultimately accepted for registration as a nurse must be fit for registration in accordance with Clause 16 of the Health Practitioners' Competence Assurance Act 2003.

Consequently, applicants are required to provide a Record of Personal Information from the Ministry of Justice.

Students must also advise the Head of School of Nursing of any conviction(s) that they incur within the duration of the programme, in order to assess the possible impact such conviction(s) may have on a student's eligibility to continue the programme.

- **Two referees**

Applicants must provide the names and contact details of two referees. One referee must be the applicant's secondary school principal/senior teacher, or current or most recent employer. The other referee must have known the applicant for more than two years and not be a friend or family member.

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- **Health issues**

All applicants must declare any past or ongoing physical or mental health issues that may impact on their ability to perform competently. The School of Nursing may require an applicant to undergo an independent assessment of fitness as part of the entry process. Applicants may be required to meet any associated costs of such assessment.

SELECTION CRITERIA

Entry to the Bachelor of Nursing will be in order of receipt of applications by applicants who meet the entry criteria above, subject to confirmed availability of clinical placements.

RECOGNITION OF PRIOR LEARNING

Provisions for advising prospective applicants

Opportunities for RPL are advised through the WITT Student Handbook and Policy and Procedure Recognition of Prior Learning.

Please Note: Any RPL granted to students in Year Two clinical papers must be approved by the NCNZ.

No RPL may be granted for clinical papers in the third year of the programme.

PROGRAMME STRUCTURE

The programme is a three-year full-time programme of study or equivalent part-time. The programme must be completed within five years.

COURSE CODE	COURSE TITLE	PRE-REQUISITES	CREDIT	PRACTICUM HOURS	TOTAL STUDENT LEARNING HOURS
BNU5.111	Contemporary Nursing		15	10	150
BNU5.114	Socio-Cultural Context of Health Care		15		150
BNU5.115	Promoting Health		15	13	150
BNU5.117	Fundamentals of Nursing		15	50	150
BNU5.218	Nursing Praxis (Fundamentals)	*BNU5.117	15	144	150
BNU5.316	Bioscience		15		150
BNU5.312	Anatomy and Physiology		15		150
BNU5.313	Human Development		15		150
BNU6.121	Altered Health Across the Lifespan	All level 5 courses	25	35	250
BNU6.125	Nursing Research	All level 5 courses	15		150
BNU6.228	Nursing Praxis (Medical/Surgical) 1	All level 5 courses *BNU6.121 *BNU6.322	25	248	250
BNU6.322	Pharmacology	All level 5 courses	15	14	150
BNU6.126	Mental Health Issues	All level 5 courses	15	12	150
BNU6.227	Nursing Praxis (Mental Health)	All level 5 courses *BNU6.126	25	248	250

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COURSE CODE	COURSE TITLE	PRE-REQUISITES	CREDIT	PRACTICUM HOURS	TOTAL STUDENT LEARNING HOURS
BNU7.131	Management and Leadership in Nursing Practice	All level 5 and 6 courses	15		150
BNU7.134	Family Health Issues	All level 5 and 6 courses	15		150
BNU7.133	Special Topic	All level 5 and 6 courses	15	80	150
BNU7.237	Nursing Praxis (Family Health)	BNU7.134	25	248	250
BNU7.238	Nursing Praxis (Medical/Surgical) 2	All level 5 and 6 courses	15	148	150
BNU7.236	Transition in Practice	All level 5, 6 and 7 courses	35	332	350
			360	1582	3600

* Partial prerequisites apply (see relevant Course Descriptors, available at the administration office).

COURSE PURPOSE

COURSE CODE	COURSE TITLE	PURPOSE
BNU5.111	Contemporary Nursing	This course introduces students to professional communication skills, the history of nursing, legal and ethical issues and concepts underpinning contemporary nursing knowledge, as they apply within the Aotearoa/New Zealand nursing context.
BNU5.114	Socio-Cultural Context of Health Care	This course explores a variety of sociological concepts and theories relating to health and health care delivery in Aotearoa/New Zealand. The history and principles of the Treaty of Waitangi will also be examined, with an emphasis on health care and health care delivery in Aotearoa/New Zealand today.
BNU5.115	Promoting Health	This course introduces students to the concepts of health, health promotion, microbiology and primary health care.
BNU5.117	Fundamentals of Nursing	This course provides students with the fundamental principles of nursing practice that will enable them to begin to achieve nursing competencies.
BNU5.218	Nursing Praxis (Fundamentals)	The course enables students to meet nursing competencies within health care settings.
BNU5.316	Bioscience	This course teaches aspects of cell biology and biochemistry, in order to provide students with a sound theoretical foundation for nursing practice.
BNU5.312	Anatomy and Physiology	This course introduces students to the anatomy and physiology of the human body.
BNU5.313	Human Development	The student will be introduced to human psychological theories across the lifespan and biological concepts. This course will provide the opportunity for the student to reflect on these theories and concepts and incorporate knowledge of human development into future application within their professional practice.

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COURSE CODE	COURSE TITLE	PURPOSE
BNU6.121	Altered Health Across the Lifespan	This course incorporates nursing knowledge developed around the pathophysiology of altered health, exploring clinical implications for clients/family/whānau.
BNU6.125	Nursing Research	This course introduces students to research methodologies, and to the skills required to critique and evaluate nursing research and promote change in nursing through evidence based practice.
BNU6.228*	Nursing Praxis (Medical/Surgical) 1	This course provides a learning environment for students to apply their knowledge and competency in the care of people experiencing an alteration in health.
BNU6.322	Pharmacology	This course teaches students the fundamental principles of pharmacology and development of drug administration skills. Emphasis is placed on acquiring knowledge in pharmacological decision-making in the nursing management of clients/family/whānau.
BNU6.126	Mental Health Issues	This course enables students to gain an understanding of the pathophysiology management issues and dilemmas facing a person with altered psychological patterns, from a nursing perspective.
BNU6.227	Nursing Praxis (Mental Health)	This course enables students to apply knowledge and demonstrate competence in the delivery of nursing care within mental health settings.
BNU7.131	Management and Leadership in Nursing Practice	This course introduces students to management and leadership theories, policies and structures within the health care system.
BNU7.134	Family Health Issues	This course provides students with a family/whānau centred focus in relation to the nursing management of women's normal pregnancy, children and adolescents with altered health status, and individuals with disabilities or mental illness. Family abuse in Aotearoa/New Zealand is also discussed.
BNU7.133	Special Topic	This course provides students with the opportunity to explore and critically analyse an area of interest relating to nursing practice.
BNU7.237	Nursing Praxis (Family Health)	This practicum course provides students with the opportunity to apply knowledge and demonstrate competence in family health issues across the lifespan.
BNU7.238	Nursing Praxis (Medical/Surgical) 2	This practicum course provides a learning environment for students to apply their knowledge and competency in the care of people experiencing an alteration in health in complex acute practice settings.
BNU7.236	Transition in Practice	This practicum course provides students with the opportunity to demonstrate the competencies of a beginning practitioner.

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EXIT QUALIFICATIONS

To be awarded the Bachelor of Nursing, students must achieve a total of 360 credits (120 credits at Level 5, 120 credits at Level 6 and 120 credits at Level 7).

Students may exit the programme with a Certificate in Health Studies if they achieve 120 credits at Level 5 or higher. Students may exit the programme with a Diploma in Health Studies if they achieve a total of 240 credits at Level 5 and 6 or higher. The certificate and diploma give recognition for academic achievement; however they are not eligible for application to be a registered nurse.

PROGRAMME FEES

Full Time Course: \$4760.00 per year International Full Time Course: \$16,000.00 per year

ADDITIONAL EXPENSES

These costs are approximate and will be updated closer to the commencement date.

ITEM	APPROXIMATE COST
Textbooks (Year 1)	
Required	\$330.00
Recommended	\$530.00
Indemnity Insurance (Compulsory)	
College of Nurses Aotearoa/NZ	\$25.00
Or NZNO	\$25.00
Or Nurses Society	\$25.00
Or Private Cover	
Vital Sign Pack	\$60.00
Fob Watch	\$40.00
Vaccinations (recommended)	Up to \$150.00 depending on immunity status
Stationery	
Folders, writing pads, pens, etc.	\$50.00
Computer Consumables	\$150.00
Uniform (2)	\$70.00
Travel to and from Clinical Placements	
As placements maybe undertaken throughout the Taranaki region travel costs will vary.	Varied

PROGRAMME SPECIFIC INFORMATION

The Bachelor of Nursing is a degree programme that aims to provide students with the necessary knowledge base, practical skills and attitudes to work safely, effectively and productively with clients in a health care setting.

It comprises academic theory learning (starting at Level 5 and moving up to Level 7) as well as clinical placements in a range of health care practices around Taranaki. Each course comprises some classroom teaching and learning activities and some student self-directed learning.

Nursing is a profession where students will be required from the beginning of their programme to demonstrate their commitment and motivation to the learning both within the classroom and in clinical practice. The student will need to develop good time management skills to ensure full attendance to class and practice to maximize a successful programme outcome. Classroom hours may be from 8.30am to 4pm.

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Basic computing skills are required mainly for word processing and emailing for communication. Also, the programme uses an on-line student management learning tool (Moodle) to support learning.

Where possible the programme timetable allows for holidays that coincide with school holidays, however this is not always possible due to the clinical practice placement requirements, particularly in Year 2 and Year 3.

A declaration of immune status is required. If you are not fully immunized, there *may* be limitations in the practice placements.

Clinical practice placements are mostly within the New Plymouth region, however some are located around Taranaki and students will be expected to travel (at their own expense) to these. Clinical practice hours take place anytime between 0645 and 11pm. In Year 3, clinical practice may include full shift work including nights and weekends.

Students will be required to wear uniform within the dress code for all clinical skills sessions and clinical practice placements.

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